



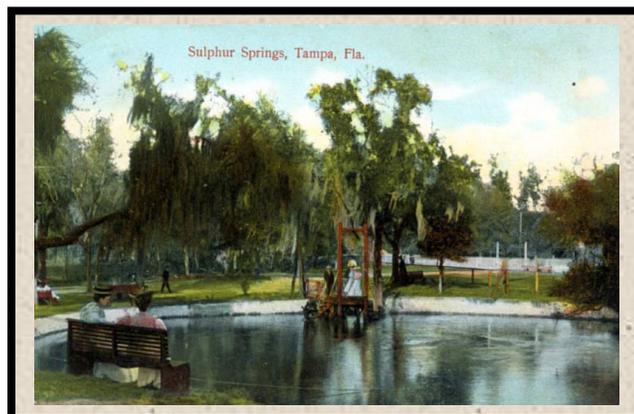
# Research Experience for Undergraduates in

Heritage Research USA  
Summer 2010

Summer Session A: May 17-June 25

Project Director: Dr. Antoinette Jackson, USF

A Collaborative with  
the National Park Service,  
the Sulphur Springs Museum Board,  
the USF Department of Anthropology Heritage Research Lab,  
the Office of Community Engagement  
and the Office of Undergraduate Research



**AN APPLIED ANTHROPOLOGY  
RESEARCH EXPERIENCE FOR UNDERGRADUATES (REU)  
*Project Director—Dr. Antoinette Jackson (ajackson@cas.usf.edu)***

***Heritage Research USA  
Tampa, Florida—Nicodemus, Kansas—Plains, Georgia  
Summer 2010***

***PROGRAM DESCRIPTION***

This REU is designed to help prepare participants to study emergent social-cultural research and resource management issues faced by communities interested in heritage as a key cultural resource in areas such as quality of life programs and policies; education; tourism; historic preservation; youth activities; civic and environmental empowerment; and neighborhood revitalization. It is conducted in collaboration with groups from Tampa Bay area communities (i.e., Sulphur Springs) and designated National historic sites throughout the United States.

***PURPOSE***

The broader aim is to train students in qualitative research approaches (ethnographic/ethnohistorical analysis, oral history, participant observation, and ethnographic interview) as key tools for researchers interested in engaging in social and cultural issues from a comparative, holistic, critical, and community-centered perspective. Research skills students will gain in this project are applicable to a range of fields of work and study, including education, business, civic, medical, and environmental.

The program, which includes both coursework and student participation in a selected research project, is based on a philosophy of public or community interaction & partnership, active learning, and collaboration with team members in working towards completion of specific deliverables. Students will learn to work in academic and non-academic settings and manage the demands and expectations of each as budding research professionals.

### ***Program Details***

Students will be active participants on an ongoing heritage research project in Sulphur Springs or at a designated NPS National Historic Site. Research will include (but is not limited to): collecting oral histories; conducting ethnographic and ethnohistorical research using a range of ethnographic techniques and audio visual options; creating multi-media educational materials; participating in community heritage preservation meetings & activities; website design; collecting and preserving historic photographs; participating in historic building designation fieldwork, and doing library & archival research as defined by the Project PI. Student research will be supervised by: Dr. Antoinette Jackson (USF) with tbd graduate student researchers/mentors and community partners.

Number of Project Teams: 3 (Sulphur Springs-Nicodemus,KS-Plains, GA)

Number of Students: enrollment will be capped at 15 students with no more than 6 students per project team.

#### Tuition:

All students will be enrolled for 8-9 credit hours (ANT 4930-55490; ANT 4930-55491; IDH 4910).

#### Student Fees:

In addition to the standard tuition and fees payable to the Registrar's Office, students on project teams traveling outside of Tampa, FL should budget an additional \$350.00 to cover the cost of meals, travel, and other miscellaneous supplies.

#### **Travel and Lodging:**

***USF student participants on project teams traveling to Nicodemus, KS and Plains, GA will be eligible for travel grants for up to \$500.00 through the Office of Undergraduate Research.***

### **APPLICATION INFORMATION**

A limited number of students will be selected for this REU. Each REU Scholar will be paired with a faculty mentor and/or graduate student researcher in the Department of Anthropology. Preference will be given to those students whose research experience relates to that of the faculty or graduate student mentor. Typically, students will be considered for the program if they have begun their coursework in their academic major, completed a minimum of 60 hours, and have an expected graduation date no earlier than August 2010. Preference will be given to students who have completed a research methods course and/or who have research experience.

USF Students who successfully complete this REU and maintain a minimum of 3.0 GPA will receive a stipend of \$250.00 to \$500.00 from the Office of Undergraduate Research. The stipend amount is dependent on the grade earned.

**Application must be received no later than March 31st, 2010** with status notification by **April 15<sup>th</sup>**.

#### ***TO APPLY***

- If you are a USF student, create a profile by clicking on “MyURUSF/Login” on the bottom menu of our website: <http://www.ur.usf.edu> – Please note that you are applying to the **Anthropology Heritage Studies REU**.

## ***CURRICULUM***

The maximum of 9-credit hour program, to which any undergraduate may apply, consists of two courses plus an Applied/Directed Research Project

- a) **Researching American Culture** —*ethnographic analysis in American Cultural Settings: What is American culture and how do we conduct research in an American cultural context?*  
**3 credit hrs—ANT 4930-55490 MWF 8a-10:20a - Summer A**
  
- b) **Qualitative Research Tools & Methods (Emphasis on Community Heritage research)**  
*Tools and strategies for conducting research in a community/neighborhood settings. Focuss on Community Heritage research and preservation projects using Ethnographic/Ethnohistorical Analysis, including Oral History, Visual, and Ethnographic Interview methods.*  
**3 credit hours—ANT 4930-55491 MWF 12:30-2:50 - Summer A**
  
- c) **Applied/Directed Research Project**  
Students will be partnered with a Project PI, a graduate student mentor, and a community expert. They will participate in a designated community heritage project.  
**2-3 credit hours Summer A/B**
  - 1) **Sulphur Springs Heritage Project** – active participation in an ongoing community and heritage research project including (but not limited to): collecting oral histories using a range of ethnographic techniques and audio visual options; creating multi-media educational materials; participating in community heritage preservation meetings & activities; website design; collecting and preserving historic photographs; participating in historic building designation fieldwork, and doing library & archival research in support of the Sulphur Springs Museum and Heritage Center. Student research will be directed by: Dr. Antoinette Jackson (USF), Dr. Susan Greenbaum (USF), and tbd graduate student researchers/mentors; and community partners (i.e., Mrs. Norma Robinson).

**Collaborative Research and Community Empowerment**—active participation in community research projects focused on heritage preservation and quality of life activities through folk art and youth programs; capacity building activities with the Sulphur Springs Action League Neighborhood Association, and participation in community engagement and empowerment programs aimed at facilitating cohesion among diverse population segments. For example, students may participate in longstanding work to aid with the preservation and organization of Sociedad la Unión Martí-Maceo in Ybor City, a historic Afro-Cuban organization and other tbd Tampa Bay area community projects. Student research will be directed by: Dr. Antoinette Jackson (USF), Dr. Susan Greenbaum (USF), or tbd graduate student researchers/mentors (i.e., Lance Arney) and a designated community partner.

2) **Nicodemus National Historic Site, Kansas**

Selected students will work with faculty advisor and project PI, Dr. Antoinette Jackson, and graduate students mentors on a National Park Service funded heritage research and preservation project in Nicodemus, Kansas.

*Estimated student cost: \$250.00- \$500.00 –Research field trip dates: June 12-25 to Nicodemus, Kansas.*

Projects Goals/Objectives:

- The project is meant to increase the understanding and appreciation by the NPS for the people, places and organizations that contributed materially to the creation and continued existence of Nicodemus as the only remaining western town established by African-Americans during the Reconstruction period following the Civil War, and to assist the NPS in the preservation of related resources and in the interpretation of Nicodemus for the education and enjoyment of present and future generations.
- This project originated from the desire of NPS to better understand the history of the Nicodemus community and the legislative requirement for the NPS to work cooperatively with the affiliated Nicodemus-founders' descendants.

3) **Jimmy Carter National Historic Site—Plains, Georgia**

Selected students will work with faculty advisor and project PI, Dr. Antoinette Jackson, and graduate students mentors on a National Park Service funded heritage research and preservation project in Plains, Georgia.

*Estimated cost: \$150.00-\$300.00 – Research field trip dates: 1) May 25- June 8 and 2) July 2 – July 17 (opt) to Plains, GA.*

Projects Goals/Objectives:

- The Jimmy Carter National Preservation District includes part of the town of Plains and its environs. The Jimmy Carter National Historic Site and Preservation District was established by Congress in 1987 to interpret President Jimmy Carter's life and presidency in relation to Plains, Georgia. The park preserves the resources associated with this story. In essence, the site commemorates and interprets the rural southern culture of Plains, Georgia, that revolves around farming, church and school, and that had a large influence in molding the character and in shaping the political policies of the 39<sup>th</sup> President of the United States. The proposed project is an ethnohistorical profile of the historic African American community of Archery, which was the location of the boyhood farm of President Jimmy Carter.

In general, student research will be directed by: tbd USF faculty and graduate student mentors/researchers. It is anticipated that students will attend classes twice a week and then be assigned to a faculty member and/or graduate student to work on a specific research project in a local community setting. Each student will complete a research project assignment and paper in partial fulfillment of the requirements for the program and prepare a presentation of their research findings and activities for the REU's concluding colloquium at the end of the summer session.

Students will also be encouraged to participate in community civic and social activities as well as University sponsored workshops and programs.

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**Application must be received no later than March 31st, 2010** with status notification by **April 15<sup>th</sup>**.

### ***TO APPLY***

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- Submit a hard-copy letter including your name and include, if applicable, a brief description of prior research experience, names of previous mentors and any resulting publications. If you are not a USF student, please include contact information, university name, major and expected date of graduation.
- With the letter, include a 1-2 page essay describing why you are interested in Heritage research and what types of projects interest you.
- One letter of recommendation from a faculty member familiar with your qualifications. The letter should be sent directly to the Office of Undergraduate Research.
- All application materials should be sent to:

Dr. Naomi Yavneh.  
Director, Office of Undergraduate Research  
The Honors College--University of South Florida  
Attn: Heritage REU Project  
4202 East Fowler Avenue, SVC 1088  
Tampa, FL 33620  
(813) 974-4241 or (813) 974-6824 — [ur@ur.usf.edu](mailto:ur@ur.usf.edu)



**Sulphur Springs Hotel and Apartments**  
*Circa, 1941*

**AN APPLIED ANTHROPOLOGY  
RESEARCH EXPERIENCE FOR UNDERGRADUATES  
in HERITAGE RESEARCH USA  
Project Director: Dr. Antoinette Jackson**

This maximum of 9 credit hour program is open to application by all undergraduate students from diverse disciplines and backgrounds interested in a summer research experience in applied anthropology in an American cultural context in the area of heritage research and preservation. Students will be paired with faculty and/or graduate student mentors actively engaged in heritage research projects in historic communities in the Tampa Bay area such as: Sulphur Springs/Spring Hill and Ybor City, as well as other communities and/or designated National historic sites throughout the United States.

***For more information contact:***

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Heritage Research and Resource Management Lab  
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4202 Fowler Ave., SOC 107  
Tampa, FL 33620-8100  
Phone 813-974-6882  
Fax 813-974-2668  
[ajackson@cas.usf.edu](mailto:ajackson@cas.usf.edu)  
<http://anthropology.usf.edu/research/projects.aspx>  
<http://anthropology.usf.edu/faculty.aspx>

### **Participating Faculty Mentors/Instructors**

**Susan Greenbaum, Ph.D.**, Community engagement and empowerment; Ethnohistory; Neighborhood revitalization; Urban anthropology

**Antoinette Jackson, Ph.D.**, Heritage research; Oral Histories; Heritage Tourism; Ethnohistory; African American & African Diaspora communities

### **Participating Graduate Student Mentors**

**Margaret Allsopp, M.A. student**

**Vanessa Hein, M.A. student**

**Justin Hosbey, M.A. student**

**Lance Arney, Ph.D. candidate**

### **USF Department of Anthropology Faculty**

Students may seek research opportunities with any member of the USF Department of Anthropology Faculty interested in participating in this program as a co-mentor and/or guest lecturer.

### **Community Partners**

**Sulphur Springs Museum Board**

**Sulphur Springs Action League Neighborhood Association**

**The Moses House**

